

On Application of Corpus in College English Teaching

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Abstract. The purpose of college English education is to enable students to use English to communicate. English is a communication tool. In order to achieve this goal, college English has been reformed, aiming to expand students' vocabulary and improve students' listening and speaking ability. To keep up with English teaching reform, teachers should update their teaching methods. At present, many colleges and universities have begun to use corpus in English teaching. This paper mainly introduces the corpus and its creation, expounds the advantages of combining corpus and English teaching, and analyzes the practical application of corpus in college English teaching, hoping to have some reference significance for college English teaching.

Following the corresponding linguistic principles, successively occurring segments of speech or language use texts are collected, and the electronic library that is subsequently constructed is called a corpus. Nowadays, it has entered the information age. The corpus will be combined with computer technology in the process of establishment. This makes the corpus more accurate retrieval, real corpus and larger capacity. It is precisely because the corpus has many advantages, so the current college English the corpus has been widely used in language education, and the corpus has begun to play an increasingly important role as a language-assisted teaching tool.

I. Overview of the Corpus and the Way to Create English Corpus in Colleges and Universities

(1) Overview of the Corpus

The corpus belongs to a large-scale electronic library. The linguistic phenomenon can be reflected by the corpus, because the written or spoken English that users often use in daily life can be collected into the corpus, the fictional discourses that are randomly fabricated by the individual, or randomly from the book. Excerpts such as illustrations cannot be used as corpus materials or linguistic information [1]. The corpus knowledge stored in the computer is called corpus linguistics. Language teaching and research is deeply influenced by corpus linguistics. The application of corpus in college English teaching can provide real texts for teachers' classroom teaching and enrich students' vocabulary. Therefore, many college English teachers prefer to use the corpus as a language-assisted teaching tool in classroom activities.

(2) Creation of English Corpus in Colleges and Universities

First, ensure the rationality of the selected language material. The value of the corpus established in college English teaching depends on the language material chosen. At present, most of the corpora in college English teaching originate from college English textbooks. In order to improve the use of corpus, college English textbooks with higher recognition and wider application range should be selected when choosing college English corpus materials [2]. Second, create a college English corpus in two steps. In the first step, in order for the search software to process the scanned files, the materials scanned in the college English textbooks need to be converted into plain text files. In the second step, in order to make the search results clearly presented on the search software interface, the segmentation, branch, and clause processing of the pure corpus should follow the corresponding labeling rules or typesetting.

II.The Advantages of Using Corpus in College English Teaching

(1) Advantage 1: Openness and Autonomy

The use of corpus in college English teaching will make teachers' teaching and students' learning have the advantages of openness and autonomy, and change the traditional learning style of students. Students can take the initiative to use the corpus to conduct multiple retrieval studies. Students and teachers use corpus to motivate them to solve problems with corpus [3]. Because the classroom teaching time and the teacher's knowledge reserve are limited, the teacher can not teach all the language rules to the students. Students can use the corpus to discover these language rules and help students solve some practical problems. Therefore, the use of corpus in college English teaching can expand the breadth and depth of students' knowledge, update the teaching philosophy of teachers, and thus improve the effectiveness of college English teaching.

(2) Advantage 2: Authenticity

The corpus applied in college English teaching can reflect the true and objective language application rules, because its corpus is derived from the language with strong timeliness and high authenticity [4]. In addition, the corpus is generally explored by a combination of quantitative and qualitative research methods. The corpus retrieval results are authentic and objective, because different types of retrieval software can check, check and compare corpus corpus multiple times.

III.The Practical Application of Corpus in College English Teaching

(1) Improve Students' Learning Autonomy

At present, all subject teaching emphasizes the prominent position of students, and the “instilled” teaching mode has been negated by all teaching staff. Therefore, if teachers want to achieve the all-round development of students, they need to completely change this “cramming” teaching mode. Students should start their own teaching activities so that students can actively participate in teaching activities to achieve life and teachers. Good interaction between. College English teachers use corpus in classroom teaching to improve student initiative. For example, the teacher can set the corresponding questions, let the students search in the corpus according to the questions, and then summarize the search results. The students can also discuss the search results. The corpus allows the students to have the opportunity to participate in the classroom activities and train the students. The logical thinking has a positive effect on the students' independent learning ability [5].

(2) Guiding Students to Fully Understand the Meaning of Vocabulary

In the traditional classroom, college English teachers generally explain the meaning of vocabulary according to the textbooks. In order to let students understand the vocabulary usage, teachers will give examples. However, there are not many examples. Students can only remember the words spoken by teachers through rote memorization. And sometimes students' understanding of vocabulary is not in place, so students can't be proficient in using vocabulary. But using a corpus can change this situation. Students can use the corpus to search and get a lot of vocabulary related examples, and these examples are the same as everyday language habits. These vivid examples and real context can help students understand more thoroughly. The meaning of vocabulary, understanding and then remembering can achieve twice the result with half the effort.

(3) Increasing the Interest of College English Classes

In the traditional classroom activities, college English teachers pay more attention to the textbook itself, and they will carry out their own teaching activities according to the textbooks. However, because the content of the textbook itself is limited, the teaching activities are not vivid enough and are not attractive enough for students [6]. Currently, the use of corpora in college English teaching can increase the fun of classroom activities. Because the corpus itself has a certain relevance to the textbook, it is more widely used than the textbook. The teacher can select the article corresponding to the textbook from the corpus as the lecture content, because the content in

the corpus is closer than the textbook. Life, higher realism, richer materials, so you can attract students to pay attention to the teacher's explanation. The content of the textbooks is limited. The English learning of college students should be based on the continuous expansion of the textbooks. After explaining the contents of the textbooks, the teachers can use the corpus to search for relevant content and increase the knowledge reserve of the students.

(4) Enriching Students' Learning Resources

In college English teaching, the learning resources of teachers and students are basically limited to English textbooks and English tutoring books, but because of the textbooks and teaching materials, whether it is written or updated, it takes a lot of manpower, material resources and financial resources. Many of its contents are actually inconsistent with the current language habits, but they are still not updated. Students lack the actual English language environment when they study, and they do not realize that there is any problem with this expression. They also use this expression and actually there are many problems in the application. However, because the corpus belongs to the electronic library, its update is relatively simple. With computer technology, it can store a large number of vocabulary texts related to daily life, and can also provide students with a context of authenticity and timeliness, so that students can be in a specific context. Feel the correct usage of English sentences and vocabulary. Therefore, the use of corpus in college English teaching allows students to have rich learning resources; teachers can also use their corpus to update their spoken and vocabulary expressions, and can communicate the latest English knowledge to students. With the development of computers and the popularity of corpora, the storage capacity of corpora will become larger, which will better serve students' learning and teachers' teaching.

(5) Improve Students' Learning Effect

Although Chinese students learn English from elementary school, English learning is not ideal. Many students have been in a "dumb" English state because students lack an English learning environment, and daily communication does not use English, resulting in many students' English. The expression is too Chinese, but the students themselves can't find the problem. The students think that their literacy is in line with the English grammar. However, this grammatical expression does not conform to the daily expression of English, because the English class is limited, and the teacher cannot. The students' mistakes are corrected one by one. Using corpus in college English classrooms, teachers can select an essay in the corpus, and then let the students do similar writing. After the students finish writing, they can compare with the corpus, find the deficiencies in their writing and correct them.

Conclusion

In summary, the use of corpus in college English teaching can inject new vitality and vitality into college English classrooms. English teachers and students can use the advantages of the corpus to teach and learn which can make the teacher's classroom more vivid, so that students can actively participate in English learning. The corpus expands the English teaching materials of colleges and universities, and the language rules and language phenomena have positive significance for college English classroom teaching.

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